

North District Middle

305 Hampton Road
Varnville, SC 29944

Grades 7-8 Middle School

Enrollment 442 Students

Principal Mark D. Dean, Sr. 803-943-3507

Superintendent Dr. Terry O. Pruitt 803-943-4576

Board Chair Mr. Eugene Jenkins, Jr. 803-943-0547

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	12	27	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

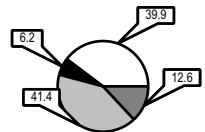
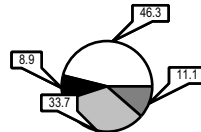
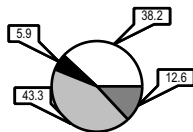
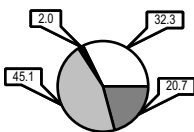
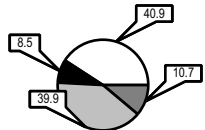
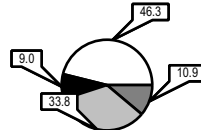
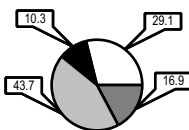
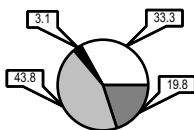
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.1	97.4
English 1	88.1	95.4
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	91.8	95.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	427	100.0	32.3	45.1	20.7	2.0	31.0	Yes	Yes
Gender									
Male	219	100.0	40.8	43.2	15.0	1.0	24.3	N/A	N/A
Female	208	100.0	23.5	47.0	26.5	3.0	38.0	N/A	N/A
Racial/Ethnic Group									
White	198	100.0	19.8	48.1	28.3	3.7	44.4	Yes	Yes
African American	220	100.0	43.7	42.3	13.5	0.5	19.1	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	387	100.0	27.1	48.0	22.8	2.2	34.1	N/A	N/A
Disabled	40	100.0	83.8	16.2	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	100.0	32.3	45.1	20.7	2.0	31.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	423	100.0	32.4	45.0	20.5	2.0	30.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	255	100.0	41.9	45.2	12.0	0.8	19.1	No	Yes
Full-pay meals	169	100.0	18.2	44.8	33.3	3.6	48.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	427	100.0	38.2	43.3	12.6	5.9	27.3	Yes	Yes
Gender									
Male	219	100.0	43.2	41.3	10.2	5.3	25.2	N/A	N/A
Female	208	100.0	33.0	45.5	15.0	6.5	29.5	N/A	N/A
Racial/Ethnic Group									
White	198	100.0	25.7	46.0	18.2	10.2	41.2	Yes	Yes
African American	220	100.0	49.8	40.5	7.4	2.3	15.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	387	100.0	35.0	45.3	13.6	6.2	29.3	N/A	N/A
Disabled	40	100.0	70.3	24.3	2.7	2.7	8.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	100.0	38.2	43.3	12.6	5.9	27.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	423	100.0	38.4	43.1	12.6	5.9	27.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	255	100.0	46.9	42.3	8.3	2.5	17.4	No	Yes
Full-pay meals	169	100.0	25.5	44.8	18.8	10.9	41.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	427	100.0	46.3	33.7	11.1	8.9	20.0
Gender							
Male	219	100.0	47.1	30.6	12.6	9.7	22.3
Female	208	100.0	45.5	37.0	9.5	8.0	17.5
Racial/Ethnic Group							
White	198	100.0	30.5	36.9	16.6	16.0	32.6
African American	220	100.0	60.9	30.7	5.6	2.8	8.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	387	100.0	42.3	36.6	11.4	9.8	21.1
Disabled	40	100.0	86.5	5.4	8.1	0.0	8.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	100.0	46.3	33.7	11.1	8.9	20.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	423	100.0	46.5	33.7	10.9	8.9	19.8
Socio-Economic Status							
Subsidized meals	255	100.0	58.1	30.7	6.2	5.0	11.2
Full-pay meals	169	100.0	29.1	38.2	18.2	14.5	32.7

Social Studies							
All Students	427	100.0	39.9	41.4	12.6	6.2	18.7
Gender							
Male	219	100.0	42.7	36.4	13.6	7.3	20.9
Female	208	100.0	37.0	46.5	11.5	5.0	16.5
Racial/Ethnic Group							
White	198	100.0	27.3	44.4	18.2	10.2	28.3
African American	220	100.0	51.6	38.6	7.0	2.8	9.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	387	100.0	36.3	43.4	13.6	6.8	20.3
Disabled	40	100.0	75.7	21.6	2.7	0.0	2.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	427	100.0	39.9	41.4	12.6	6.2	18.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	423	100.0	40.1	41.3	12.4	6.2	18.6
Socio-Economic Status							
Subsidized meals	255	100.0	48.1	41.5	8.3	2.1	10.4
Full-pay meals	169	100.0	27.9	41.2	18.8	12.1	30.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	37.1	47.8	13.2	2.0	15.1
	8	257	99.6	35.7	43.6	19.1	1.7	20.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	221	100.0	29.7	46.4	22.5	1.4	23.9
	8	206	100.0	35.0	43.7	18.8	2.5	21.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	49.3	37.1	7.3	6.3	13.7
	8	257	99.6	52.3	37.8	8.7	1.2	10.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	221	100.0	27.8	49.3	15.8	7.2	23.0
	8	206	100.0	49.2	37.1	9.1	4.6	13.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	50.2	37.6	6.3	5.9	12.2
	8	257	99.6	59.8	29.5	5.8	5.0	10.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	221	100.0	45.5	29.2	16.3	9.1	25.4
	8	206	100.0	47.2	38.6	5.6	8.6	14.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	47.3	34.6	8.8	9.3	18.0
	8	257	99.6	43.6	40.7	10.0	5.8	15.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	221	100.0	51.2	31.6	12.4	4.8	17.2
	8	206	100.0	27.9	51.8	12.7	7.6	20.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 442)				
Students enrolled in high school credit courses (grades 7 & 8)	13.1%	Down from 15.5%	15.0%	16.7%
Retention rate	1.6%	Down from 2.3%	2.5%	2.5%
Attendance rate	94.9%	Up from 94.8%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.2%	1.0%
Eligible for gifted and talented	10.3%	Up from 7.0%	15.8%	15.6%
On academic plans	52.3%	N/AV	45.6%	39.9%
On academic probation	0.2%	N/AV	0.6%	0.7%
With disabilities other than speech	8.3%	Down from 10.7%	13.4%	12.4%
Older than usual for grade	7.9%	Down from 9.5%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	19.2%	Up from 13.7%	1.2%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	55.6%	Up from 45.2%	48.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	7.5%	9.1%
Teachers with emergency or provisional certificates	4.2%	Down from 16.7%	5.4%	5.6%
Teachers returning from previous year	83.0%	Down from 86.3%	83.4%	84.6%
Teacher attendance rate	94.9%	Up from 94.0%	95.0%	94.8%
Average teacher salary	\$39,845	Down 1.7%	\$41,281	\$42,267
Prof. development days/teacher	10.5 days	Down from 11.9 days	12.7 days	11.9 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	3.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 20.6 to 1	20.4 to 1	21.1 to 1
Prime instructional time	87.5%	Up from 87.3%	89.1%	89.0%
Dollars spent per pupil*	\$6,064	Up 1.6%	\$6,034	\$6,243
Percent of expenditures for teacher salaries*	58.4%	Up from 57.2%	61.0%	59.8%
Percent of expenditures for instruction*	61.3%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.6%	97.8%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North District Middle School revealed indications toward becoming a recognized leader in student achievement. We provided relevant, challenging, and engaging curricular offerings, which were supplemented by programs such as Academy of Math and Reading, Benchmark Testing, MAP testing, Reading Across the Curriculum, and classes in English/Language Arts and Math Strategies.

The academic accomplishments of our students were acknowledged with 52% of them earning honor roll recognition. Among our students who also participate in athletics, 40% were recognized with a B or better average.

Our faculty was afforded invaluable professional development opportunities to enhance the teaching and learning environment. Among these were Book Study Groups, a Professional Resource Library, a District Instructional Fair, and various workshops relative to student motivation and instructional strategies.

North District Middle School participated in a number of community outreach initiatives. Efforts were extended to support the Hurricane Katrina Relief Fund, St. Jude's Hospital/Math-a-Thon, and Relay for Life. More than \$4000 was contributed to these endeavors.

All stakeholders collaborated diligently to move NDMS forward. The home/community and school partnership was evidenced by the volunteer participation in our school, the parent communication, and the formulation of business partnerships. Parents submitted volunteer applications to express their interest in contributing to various school functions, and businesses provided incentive awards for our students as well as donations for various school events.

All members of the school community initiated the contributions necessary for NDMS to progress as a leader among middle schools in the state.

Among our outstanding features and programs include the following:

Academy of Math/Reading	Accelerated Reader
All State Band Members	Athletic Booster Club
Athletics in 7 Sports	Bright Ideas Grant
Clubs/Intramurals	Conference Basketball Champions
Duke Tip Scholars	Homework Center
MAP Testing	National Board Certified Teachers
Reading Across the Curriculum	Students Academic/Behavior Celebration
Teacher Resource Library	Volunteer Applications

Larry Forester, SIC Chairman

Mark D. Dean, Sr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	189	111
Percent satisfied with learning environment	70.4%	58.3%	80.0%
Percent satisfied with social and physical environment	84.0%	64.6%	74.1%
Percent satisfied with school-home relations	53.8%	75.0%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.